YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**Ramakrishna Mission Residential College**
• Name of the Head of the institution	**Swami Ekachittananda**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**9477513687**
• Alternate phone No.	**03324772205**
• Mobile No. (Principal)	**9073498366**
• Registered e-mail ID (Principal)	**rkmcnpur@gmail.com**
• Address	**Ramakrishna Mission Residential College**
• City/Town	**Kolkata**
• State/UT	**West Bengal**

• Pin Code	**700103**

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy)	**25/09/2008**
• Type of Institution	**Men**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr Rathindranath Ghosh**
• Phone No.	**03324772205**
• Mobile No:	**9433725002**
• IQAC e-mail ID	**iqac@rkmrc.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://drive.google.com/file/d/1PZUJnsprj0IAB8Hoc**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://rkmrc.in/academic-calendar/**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from
Cycle 3	**A+**	**3.46**	**2021**	**14/10/2021**

6.Date of Establishment of IQAC	**11/02/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Aw Dura'
Ramakrishna Mission Residential College	DST FIST Programme	DST, GOI	01/0ʼʼ2

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	**View File**

9.No. of IQAC meetings held during the year	**9**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**

11.Significant contributions made by IQAC during the current year (maximum five bullets

A Postgraduate programme in Sanskrit has been introduced following su IQAC.
The cell organized the 'Academic & Administrative Audit' for 2021-22 experts on 17 May 2023.
IQAC conducted a certificate course on 'Value Education' at Surendran Kolkata during 03.04.2023 to 12.04.2023.
Add on courses on Spoken English, Spoken German, Python Programming, Bhagavadgita in Student-life and Science of Worship were introduced a suggestions received from IQAC.
The IQAC was instrumental in introduction of a refresher course on Sp the College & Hostel non-teaching staff offered by the students of th August-December 2022.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards qua... the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Starting a postgraduate programme in Sanskrit	The College has initiated a ... Sanskrit from the current ses...
Starting a few capacity-building and skill-developing add-on certificate courses.	Add on courses on Spoken English... Python Programming, Film Studies...
Setting up a polyhouse inside the campus for nurturing the plants.	A polyhouse has been set up in t...
Offering certificate courses on 'Value Education' in other institutions	A certificate course on 'Value E... offered at Surendranath Law Coll...
Organizing seminars on the life and contribution of Netaji Subhash Chandra Bose, Dilip Kumar Ray & Raja Rammohan Ray	All these seminars have been org...
Getting ourselves prepared for possible implementation of the National Education Policy (2020) : generation of awareness among the teachers and the students.	Informal discussions have been h... teachers on issues pertaining to ... implementation of NEP 2020. A wo... theme was hosted by the IQAC on ... Prof Sourav Pal, Former Director ... being the speaker.

13. Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of mee...
Governing Body of the College	08/01/20...

14. Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-2023	05/02/2024

15. Multidisciplinary / interdisciplinary

1. Ours is a multidisciplinary institution having courses in both sci... at undergraduate as well as postgraduate levels.

2. The college has adopted the Curriculum & Credit Framework for Unde
(CCFUP) structure for the B.A./B.Sc. students admitted in 2023-24.
Interdisciplinary/Multidisciplinary courses are mandatory for this pr

3. The CBCS course structure adopted by the college for the 2nd ye
undergraduate students allows a student to opt the Generic Electi
diverse disciplines.

2. Multidisciplinary studies form an integral part of our curriculum,
from the following :

(a) The course content of B.A. (Bengali (Hons.) programme includes ar
literature. It further contains a Discipline Specific Elective paper
Publishing' which gives much emphasis on the scientific and technolog

(b) The B.A., Bengali (Hons) courses include a "Field Work" project i
semester that entails a methodical study and in-depth analysis of reg
languages.

(c) The B.A. History (Hons.) programme includes a considerable portic
Anthropology, Industrial Engineering and other branches of science.

(d) The Department of English runs a value-added course on 'Appreciat
Studies' for which technological acumen is a pre-requisite.

(e) The course content of B.A. (Philosophy (Hons.) covers substantial
Sanskrit literature.

(f) The 'Physical Chemistry' portion of B. Sc. (Chemistry (Hons.)) cc
common to Physics and Chemistry.

(g) The 'Mechanics' portion of B. Sc. (Mathematics (Hons.)) and B. Sc
courses contains areas common to Physics and Mathematics.

(h) Probability portion of B.Sc. (Mathematics) and B.Sc. (Statistics)
areas common to Mathematics and Statistics.

(i) The 'logic' portion of philosophy contains certain area of Mathem

3. Every undergraduate 2nd & 3rd year

student of the college has to compulsorily study an Ability Enhanceme
(AECC) on 'Environmental Education'. Besides, we have a Skill Enhance
on 'Value Education' compulsory to all the undergraduate and postgrad

4. The 'Vivekananda Centre for Research', the research wing of the cc
multidisciplinary research. A number of sophisticated instruments hav
installed in the research laboratories, which are being used by the r
the departments of Physics and Chemistry and some more will be procur
Collaborative research will be taken up to find solutions to the prac
the society and to publish them in journals of international repute.

5. The Department of Mathematics has established the 'zero gallery' c
studies on the origin of 'zero'. Prof. Parthasarathi Mukhopadhyay of
delivered a series of lectures on 'Ancient Indian Mathematics', an ar
interdisciplinary studies between Mathematics and Sanskrit.

16. Academic bank of credits (ABC):

1. The college has already got registered with the NAD under the ABC of the newly admitted UG and PG 1st year students have already been u portal. The details of the other batches of students have been col be uploaded due to technical glitches. The process will be comple

2. The college has registered formal collaboration the 'Zero foundat foreign organization.. Collaborative research is of topmost priority Centre for Research'.

17. Skill development:

1. As the college has adopted the CCFUP structure for the newly admi 'Skill Enhancement Courses' (SEC) form an integral part of the curric students.

2. A 'Skill Enhancement Course' (SEC) is compulsory to all the UG and earlier batches), studying under the CBCS scheme.

2. 'Value Education' forms the core of the SEC for the students follo Universal human values such as truth, righteousness, peace, love, non discussed in detail in this portion of the curriculum.

3. An optional add-on certificate course on 'Communicative English' i college, in collaboration with an external agency. Newly admitted UG found weak in English, are encouraged to avail this opportunity.

4. Add-on courses on Vocal Music, Tabla, Pakhoaj, Flute, Violin, Guit Vedic Chanting provide the students with enhancement of their cultura

5. Add-on certificate courses on 'Spoken German', 'Python Language' a have been started in 2022-23. These courses are aimed at enhancement development of professional skills.

6. The Placement Cell has recently opened a study circle for preparat Examination for Civil Services. A fairly large number of students hav initiative. Lecture sessions by eminent civil servants are being orga

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, cul course)

1. Classes for undergraduate as well as the postgraduate students are in bilingual (English & Bengali) mode using both online and offline p

2. (a) The college runs an undergraduate honours course and a postgra Sanskrit. (b) A compulsory course on 'Value Education' forms an integ curriculum of each semester at both undergraduate and postgraduate le the syllabus of this course is devoted to the core values practiced i (c) The life and teachings of Indian prophets and seers are discussed evening prayers at the hostel prayer hall. (d) In keeping with the an system, chanting of Vedic Mantras (Upanishads), the Bhagavadgita, and done on a regular basis in the prayer hall both morning and evening.

3. A short term course on 'value education' was offered by the IQAC o students of Surendranath Law College

4. The 'Zero Gallery' in the Department of Mathematics vividly illust
the depth of Indian Knowledge System, especially with regard to the d
Mathematics.

5. Add-on courses run by the Department of Cultural Affairs make
students with the basics of Indian Cultural system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. The college systematically keeps track of the reports on progressi
the outgoing undergraduate and postgraduate students. These reports a
meetings of various statutory bodies such as the Governing Body, the
the IQAC, the departmental Boards of Studies and the Standing Committ
Council.

2. The Programme Outcome (PO), the Programme Specific Outcome (PSO) a
Outcome (CO) of all the programmes and courses have been uploaded on
website.

3. Attainment of these outcomes are evaluated on the basis of the per
students in the end-semester examinations and the final progression/p

4. In this regard, feedback from the alumni is received, analyzed and
are taken into consideration very seriously.

20.Distance education/online education:

1. During pandemic, the mode of teaching adopted in all the programme
throughout the year.

2. All the departments arrange seminars and workshops, often in onlin
distinguished alumni interact with our students residing in the campu

3. Coaching classes for NET exam are conducted in online mode.

4. Courses on 'Python Programming', 'Fim Studies' & 'Swami Vivekanand
Four Yogas' are conducted in online mode.

5. Our monastic members of the College deliver motivational lectures
variety of enterprises, including Indian Oil Corporation Limited (IOC

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	20

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	684

File Description	Documents
Institutional data in Prescribed format	View File

2.2	228
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1	365
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	58
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	58
Number of sanctioned posts for the year:	

4.Institution

4.1	106
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	75
Total number of Classrooms and Seminar halls	

4.3	303
Total number of computers on campus for academic purposes	

4.4	298.3

Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum introduced, designed and developed by the various departments of our college addresses the needs of the society by offering Need-based, Skill-based & Innovative Programmes to foster the quest for higher studies with a commitment to society. The periodical revision of the curriculum by involving industrialists, entrepreneurs, alumni and prominent members of civic society in the Board of Studies and other academic and administrative bodies to address the practical and developmental needs of the community at the local, regional, national and international levels by enhancing the quality of education and students' employability in the highly competitive national and international scenario. Students' regular feedback on the courses also plays a crucial role in the revision of the curriculum.

File Description	Documents
Upload additional information, if any	**View File**
Link for additional information	**https://rkmrc.in/programme-outcomes/**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**View File**
Details of syllabus revision during the year	**View File**
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

364

File Description	Documents
Curriculum / Syllabus of such courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**View File**
MoUs with relevant organizations for these courses, if any	No File

	Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college, on its way towards 'man-making and character building' has integrated its curriculum in harmony with the various present day's issues. Gender consciousness means the recognition of gender that is at play around the campus or outside the campus. To do so, the college has integrated value education programs into the curriculum to aware of students to respect everyone irrespective of Gender. The programs of the Humanities department have inculcated Feminist studies, gender studies into their syllabus. In other words, these areas of discussion make students aware enough of gendered issues. Throughout the year, numerous activities, academic and nonacademic are also set to flourish overall development of personality. Environment & Sustainability : The college has incorporated a full two-semester course on Environmental Studies into the curriculum. The programs of humanities and sciences endeavor to incorporate environmental issues into their curricula. Also, students are encouraged to engage themselves with seminars and discussions on environmentalism. The college also encourages students to take part in the Swacch Bharat Programme or any other program related to the environment so that they can value the environment and nurture eco friendliness.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**View File**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	**View File**
Brochure or any other document relating to value-added courses	**View File**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

94

File Description	Documents
List of students enrolled	**View File**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

141

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	**View File**
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	**https://drive.google.com/file/d/18I2gjKuC3blFFqlpB-wGvqBYYBPajSuN/view**
Upload the Action Taken Report of the	**View File**

feedback as recorded by the Governing Council / Syndicate / Board of Management	
Any additional information	**View File**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

206

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

106

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The very process of assessment begins with an admission test followed by viva voce. Further stages of assessment are as follows: Every department has their programs like short bridge courses, language and technical skill development, and personal guidance to overcome the student's weaknesses as well as enhance their proficiencies. Every department tries to follow a few programs to provide extra care and guidance to the students separately, who fail to perform up to mark in their semestral

examination. Each department arranges remedial courses as per their need. Each department conducts departmental seminars and workshops regularly to help advanced learners. Apart from that, the IQAC hosts Institutional Seminars on numerous topics all through the year. The departments facilitated with laboratory arrange a special program for newcomer students, to make them familiar with various instruments and tools. Each department focuses on a three-tier format to find out Advanced learners: a) performance in the admission test and interview, b) classroom interaction, and c) performance in the institutional examinations. The advanced learners are also encouraged to attend 'Researchers' Colloquium' introduced in the last academic session. To the slow learners, the institution lent its arm of support through regular telephonic conversation and online and/or offline mentoring/ counselling by the faculty members, whichever was feasible.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2023	684	54

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learning through experience: Study-Tour/Field work through educational tours and field tours the students get first-hand idea of the flora, fauna, bio-diversity and landscape of the place visited. Students of History visit different historical sites to get onsite idea of the concepts studied in books.

Participative Learning : Institutional E-learning through college E-Study resource and Library Intra and Inter-Classroom Debate Sessions Class-Presentations Peer-Discussion, Teaching and Symposium Quiz Showing of Movie, Documentary (Especially in the Dept. of English, Bengali and Sanskrit) Power-Point Presentations, Students' Seminar Organized by almost all departments. Students' Colloquium has recently been introduced in different departments and is held regularly.

Other Innovative Methods of Enhancing Learning : The college has vibrant culture for instilling inquisitiveness and scientific temperament among students through various activities. Bi-enniel Publication of Magazine ABHIH where students can showcase their inclination towards creative writing. Publication of Departmental

and Hostel Wall Magazines is a regular occurrence every year. A large number of students take part in these creative exercises.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Classrooms and seminar halls are equipped with LCD/LED projectors, mostly ceiling- mount. Computer-facility has been created in each department, where teachers, as well as students, can prepare digital programs like PPTs, prepare videos and photographs, relevant to a specific discussion. The college has an e-Library and e-Reading Room. The college has enabled wifi internet connection all over the buildings. Teachers as well as students can use it to fetch numerous articles, journals, or other information. The online resources that are mostly been availed at present, are the following: Institutional LMS INFLIBNET e-books and e-journals, Pearson and Oxford E Books, National Digital Library, SWAYAM-NPTEL platforms, and Sodhganga.Our college has a dedicated account with Google Workspace for Education Fundamentals where all our faculty members have access to various apps needed to conduct online classes smoothly and effectively. There is a special e-classroom to record live lectures and a media centre designed and equipped to process all forms of multimedia data.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**https://rkmrc.in/wp-content/uploads/2022/09/ICT-enabled-tools.pdf**
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

58

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**View File**
Circulars with regard to assigning mentors to mentees	**View File**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

There is a committee titled 'Academic Calendar & Routine Committee', which meets at the beginning of each session to prepare the academic calendar. Under normal circumstances, Departmental Committees of all the departments meet at the

beginning of each semester to fix the time-table. Faculty-members inform the students of the teaching plans.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

58

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

30

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	**View File**
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

809

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	**View File**
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	**View File**

Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

28

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

CoE has designated staff members, Data Entry Operator and IT technician. An Examination Management System has been developed over the years through the deployment of ICT. The entire examination system is automated that includes Notification for examinations for different stake holders at different levels, Registration Generation, Admit Card generation, Award Sheet generation, Tabulation Sheet preparation, Grade Sheet preparation and Certificate generation. The steps/medium taken by the college to inform and aware the students about the evaluation processes are: The college Prospectus College Web Notice Classroom briefing by teachers. Notice display in college as well as in Hostel Briefing to students by the Principal, Vice-Principal and the Controller of Examinations All departments follow internal-external expertise combination in paper setting, moderation, and evaluation in UG and PG Programs to achieve utmost objectivity in the grading of marks. The Controller of Examination maintains a peer-reviewer group to examine draft question papers before finalization. Further modification and improvisation are done to provide error-free question papers to examinees. Evaluators are encouraged to point out mistakes and put corrective remark while evaluating a paper so that a student will benefit when they get to relook their paper. Students can get a chance to appeal for re-evaluation.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme outcomes and course outcomes for all Programmes offered by the Institution are stated and displayed on website and

communicated to teachers and students. Being an autonomous college, we are completely dedicated to students' performance and focused on learning outcomes Students while intending to take admission to our college, can go to our website where the Programme Outcomes (POs) and course outcomes (COs) are clearly spelt out. Before taking admission to this institution students can have an idea about the Programme Outcomes (Pos) and the individual Course Outcomes (COs) separately while just visiting out website. All these Course Outcomes (Cos) are ultimately linked to the employability by enhancing and empowering the skill level and knowledge level of the students. The Standing Committee of Academic Council along with Internal Quality Assurance Cell (IQAC) of the college and the Department of Controller of Examination as well as the Departments take the initiative to communicate the Course Outcomes (COs) to the students admitted to the college. IQAC in its meetings during the semesters and at the end of the semesters discuss with all stakeholders regarding the achievements of POs and COs. The constraints of achieving these are also deliberated upon.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**View File**
Upload any additional information	**No File Uploaded**
Link for additional Information	**https://rkmrc.in/programme-outcomes/**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainments of Programme Outcomes, Programme Specific Outcomes and Course Outcomes are monitored in the following manner : In Mentor-mentee system, individual mentor is assigned with the duty to monitor the learning level of the mentee and to identify his shortfall or difficulties in understanding the courses. These are then intimated to the concerned Departmental Committee and also to the administration. IQAC and HoDs sit together to scrupulously analyse the performance of the students and try to understand the learning levels in terms of theoretical and practical as well. The Principal and the Vice Principal sit with the students once in a month to receive their feedback on the academic issues faced by the students. At the end of the year, each Department prepares a report on the progression (highlighting the performance of the students in the national and international level competitive examinations) and placement. Some of the findings of such Learning Outcomes Attainment of this college can be briefed in the following manner : Pass percentage of the college is almost 100 in last one decade. Drop out is almost nil in this period. Although in some papers, students are required to appear in some arrear papers, but considering the total number of papers and students, it is also negligible, specially in core courses. Students have performed brilliantly in the competitive examinations like IIT-JAM, JEST, NET, SET, ISI Entrance etc.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**https://rkmrc.in/programme-outcomes/**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

227

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	**View File**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has generated a commendable research facilities sponsoring PhD programme in several subjects. A new building dedicated primarily to research laboratories, research instruments, seminar programmes, research gallery and E-library facilities has been constructed. In promoting research in chemical and physical sciences, several sophisticated instruments like-Single crystal X-ray diffractometer (Bruker), EPR spectrometer (Bruker), GCMSMS (Ageilent), ESI Mass (Shimadzu), UV-Vis (PerkinElmer), FT-IR (PerkinElmer), Fluoresence (PerkinElmer) spectrometers, Glove-box (Braun), a Jet spin LED based Solar Simulator and several high-end servers for computational research were installed. The college is also planning to procure a 400 MHz NMR spectrometer.

The College has established a well defined policy for PhD programme under the guidance of our Research Committees. The college invites application from eligible candidates for PhD course in chemistry, physics and computer science regularly and selects scholars following the reservation rules of the government and the candidates availing NET/INSPIRE fellowships are preferred.

The college also offers course work for the PhD programme. Submission of PhD thesis requires publication of the results in the journals of International repute. The college takes appropriate measures to maintain the research ethics according to the latest UGC guideline. Possible plagiarism detection is done through recognized software.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**https://rkmrc.in/wp-content/uploads/2021/0 1/resesrch-policy-f-the-institution.pdf**
Any additional information	**View File**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

132.47

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**View File**
List of teachers receiving grant and details of grant received	**View File**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	**View File**
List of teachers and details of their international fellowship(s)	**View File**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

167.35

File Description	Documents

e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**View File**
List of projects and grant details	**View File**
Any additional information	**View File**

3.2.2 - Number of teachers having research projects during the year

7

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**Nil**
List of research projects during the year	**View File**

3.2.3 - Number of teachers recognised as research guides

9

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**View File**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	**View File**
Paste link to funding agencies' website	**Nil**
Any additional information	**View File**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In the college a research ecosystem comprising faculties, post graduate and doctoral students, research associate, funding agencies like SERB-DST, UGC, CSIR, WBDST, industries and external universities as collaborators has been generated. Faculty members act as principal investigator of research projects which are sponsored by national funding agencies. Faculties are allowed to be engaged in consultancy services on research and development programme in academics and industries. Research scholars are enriched by national and international seminars, workshop, academic information system, E-library, online research forum and

journals and books. The Research Ecosystem processes are maintained by institutional, regional, national and global research cultures. The research scholars published articles in the journal of international repute and deliver lecture in the national level seminar. The faculty members deliver invited talks in national and international seminar regularly to keep the research projects relevant in the national and international contexts. Faculty members and research scholars regularly take part in a fortnightly lecture series titled 'Researchers' Colloquium'. The faculties motivate the advanced learners to take up research career in future and as a result our UG and PG students regularly get selected in various national level Summer Internship/Camps organized by the topmost Academic institutions of our Country.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the

year

3.4.2.1 - Number of PhD students registered during the year

6

File Description	Documents
URL to the research page on HEI website	**https://rkmrc.in/wp-content/uploads/2021/01/resesrch-policy-f-the-institution.pdf**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**View File**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

32

File Description	Documents
List of research papers by title, author, department, and year of publication	**View File**
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

16

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

File Description	Documents

Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.255

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**View File**
List of consultants and revenue generated by them	**View File**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.255

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**View File**
List of training programmes, teachers and staff trained for undertaking consultancy	**View File**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

"Education is the manifestation of perfection already in man", so said Swami Vivekananda. Our College, driven by the ideology of Swamiji's view of man-making and character-building education, endeavours to educate young men in its charge according to the best traditions of the country, while instructing them in modern branches of arts and sciences. The college creates an elevating experience for the students towards a feeling of oneness with the society.

The following extension activities were taken up in the session 2021-22 : (i) 'Covid Safe Home' project undertaken at Shree Gauranga Bhavana during June 2021-September 2021. (ii) An online

Youth Convention, held on 26th January 2022, in which nearly 100 participants took part. (iii) The National Youth Day observed at Swami Lokeswarananda Auditorium on 12 January 2022, in which nearly 900 youth were present (iv) An offline Youth Convention on the Life & Message of Swami Vivekananda, held on 22 May 2022 at Swami Mumukshananda Auditorium, attended by nearly 200 college and university students of the locality.

Online programmes were conducted on birthdays of Swami Brahmanandaji, Swami Adbhutanandaji and Sri GourangaMahaprabhu, in which discourses on values were delivered.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

15

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

33

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1910

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

23

File Description	Documents
Copies of documents highlighting collaboration	**View File**
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**View File**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	**View File**
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The physical infrastructure of the institution regarding teaching learning includes the following: Apart from adequate number of normal classrooms, we have a number of ITC enabled classrooms, both in the old building and the newly constructed annex named Sarada Mandir Free Wi-Fi facility is available inside the college campus Separate teachers' room for each of the departments Two Auditoriums and a state-of-the-art conference room Three dedicated Examination halls fitted with CCTV camera 4 elevators altogether in the College A number of tactile paths and special classrooms for Divyangjan (specially-abled persons) Dedicated Computer laboratories A Collection of Old day's journals in the Dept. of Bengali. A central library in the Campus catering to the students and teachers. Access to e-Book and e-journals are made available through Inflibnet and SAGE There is a dedicated computer center for the students, with 61 All-in-one computers with internet facility There are separate and fully equipped state-of-the-art laboratories in the Physics and Chemistry departments for the students of UG and PG, apart from a number of research laboratories. There are three special Galleries in our College showcasing the respective visual repositories that deserve mention here.

File Description	Documents
Upload any additional information	**No File Uploaded**

Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college conducts a number of cultural activities in the campus under the supervision of the Department of Cultural affairs. 2. The Department of Cultural Affairs of the college has started add-on certificate courses on Vedic Chanting, Vocal Music, Tabla, Pakhoaj, Violin, Flute, Bengali Recitation for UG & PG students. 3. The college has established a separate 'Music Room' for young learners in this academic session. 4. The college conducted various cultural competitions such as vocal music, Bengali poem recitation, skit writing and drama, creative writing, essay writing, extempore talk, wall magazine, etc inside its auditorium with capacity of 950 persons and 350 persons respectively. There are a number of galleries and audio-visual rooms used for hosting the cultural competition of intra-college and inter-colleges modes. 5. The college has a playground where football, cricket and track events are played., a separate volleyball court and badminton court in the campus, indoor table tennis courts inside the hostels. 6. The college has a swimming pool where students can learn and practise swimming. 7. The college possesses two multi-station gymnasiums with a number of equipment: one for the students, close to the hostels and another for the teachers.

File Description	Documents
Geotagged pictures	**View File**
Upload any additional information	**View File**
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

16

File Description	Documents
Upload any additional information	**View File**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

165.76

File Description	Documents
Upload audited utilization statements	**View File**
Details of Expenditure, excluding salary, during the years	**View File**
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is spread over two floors. The first floor has the Circulation Section, two Computer Catalog terminals, one Fumigation Chamber, and the Librarians' Kiosk. The e-Library (Computer Kiosk) and the Reading Room are located in the second floor. The e-Library is equipped with 50 All-In-One PCs, 24 hours Internet connectivity through Wi-Fi. Both Reading Room and E-Library are under CCTV surveillance. The day-to-day operations of the Library is managed by an Integrated Library Management Software, namely KOHA, introduced in 2016. The library subscribes to NLIST (e-ShodhSindhu). Under INFLIBNET-NLIST program the users of the College Library access the e-journals and e-books using assigned id and password. In addition to the above, it has purchased e-books from renowned publishing house namely Pearson and Oxford on perpetual mode and the students are provided access of the same. The library is now "Open Access" (for students). For this purpose RFID (Radio Frequency Identification) technology has been implemented mainly to protect the library's resources and also to reduce time and effort in circulation operation.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	**View File**
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

88.76

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

22

File Description	Documents
Upload details of library usage by teachers and students	**View File**
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college ICT department follows some of the best practices recommended by the ICT Industry such as firewall installation, periodic data backups, secure logins, antivirus installations, network segmentation, and standby servers for critical applications. Each department has its own laboratory for conducting its own practicums as per the curriculum. The users in the college have accessibility to wifi connection and the bandwidth of the internet connection suffices the requirements of the students and staff. The college has 6 shared broadband internet connections with a contention ratio of 1:4 having the following bitrates: 200 Mbps x3, 100 Mbps x2 and a Business Line with Fixed IP address running at 50Mbps x1. Owing to the popularity and robustness of Linux, about 65% PCs run on Linux. The average spending on upgrading our IT infrastructure in the last3 years has been about 14 lakhs per year. CCTV is installed at key areas within the college building and campus. IT helpdesk has an online ticketing system. The college maintains its own website, has its own organisation emails for all its faculty and staff, and a student ERP (www.rkmrc.org) which includes features such as Admission, Exam, Asset management systems.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
684	303

File Description	Documents
Upload any additional information	**View File**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ≥50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	**View File**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**A. All four of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

133.00

File Description	Documents
Audited statements of accounts	**View File**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college maintenance department has the following wings : 1. Civil 2. Plumbing 3. Carpentry 4. Electrical Every wing has permanent residential staff, available 24 X 7. Complaint regarding maintenance/repair has to be registered at the designated office. Cleaning department has its own designated staff and equipment. The entire college compound along with hostels have sufficient number of litter bins installed. Gardening department is supervised by a monastic member and it has designated staff with special equipment necessary for the job. There are two poly-houses for nurturing the saplings. We have a small-scale agricultural field inside our Ashrama campus, wherefrom the yields are utilised in our kitchen of the hostels. Rice being the staple food in this part of the country, we have installed a steam boiler system for cooking rice for about 800 odd inmates of our College regularly. There is a RO (Reverse Osmosis) drinking water plant and solar heating system for boiling water in the students' hostel. These is a fully functional modern fire-extinguishing system, a Solar power plant in the College roof top and a fumigation chamber installed in the library, which are periodically maintained by designated

staff. **Hazardous chemicals for Chemistry laboratory are stored outside the main building. The students' council ('Vidyarthi Sabha') has a 'maintenance subcommittee', which takes note of the grievances on civil, plumbing, sanitation and electricity related issues and reports the same to the monk-in-charge.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

364

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

205

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

67

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

176

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil

Services/State government examinations) during the year	

67

File Description	Documents
Upload supporting data for students/alumni	**View File**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

6

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has set up an active Student Council entitled 'Vidyarthi Sabha', consisting of students of all the streams and years. The council comprises two units viz. the 'Core Committee' and the 'General Council'. The 'General Council' again runs through the following subcommittees : (1) Cultural Subcommittee, (2) Religious Functions Subcommittee, (3) Games & Sports Subcommittee, (4) Magazine Subcommittee, (5) Library Subcommittee, (6) IT Subcommittee, (7) Maintenance Subcommittee, (8) Outreach activities Subcommittee, (9) Seminar Subcommittee. The council is very much active, as can be assessed from its contribution to the series of cultural, sports and outreach activities taken up by the college in this session in the post-pandemic period. In fact, the 'Students' Council' was instrumental behind timely conductance of the Annual Prize Distribution Ceremony, the Annual Athletic Meet and the Inter-department/Bhavana Football, Volleyball and Cricket tournaments.

Students have a representative in the Internal Quality Assurance Cell (IQAC). They are also included in other institutional committees such as the Cultural Committee, Games & Sports Committee, Magazine Committee, Seminar Committee and Library Committee. Suggestions from the student members are taken very seriously. For example, the college library was enhanced in this session incorporating the proposals received from the students.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

25

File Description	Documents
Report of the event	**View File**
List of sports and cultural events / competitions organised per year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

We have a registered Alumni Association of our College, by the name 'Mahavidyalaya Praktani', which was formed in 1970s and was registered on 25th June, 2014. The alumni of the college meet in alternate years to celebrate the Reunion of friends and families. Apart from that, the registered members of this platform also meet once in a year in an Annual General Meeting. The Praktani extends regular financial assistance to the needy students of the college through various forms of scholarships and prizes. The body also stands by the ex-students in their dire need. The association has a separate fund dedicated to Social Services, through which it helps needy students and patients of the surrounding localities. It also has organized several academic day-out, distributing books and other accessories to the students. The Praktani also assists people seeking medical help and it regularly contributes to the Medical Camps organized by the College. Financial help is given to the hostel workers at the time of their retirement.

The Alumni Association contributed significantly towards the Covid 'Safe Home' project undertaken by the college at Sri Gouranga Bhavana. They further assisted the college in continuation of relief activities during the pandemic.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**A. ≥ 15 Lakhs**

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College strives to educate young men in consonance with Swami Vivekananda's ideal of "Man making and character-building education". Goals and objectives of this institution are : To hel the young learners imbibe the essence of Swamiji's teachings.. To provide ample opportunities to the underprivileged and meritorious students from rural areas for perusing higher studies at a minimal cost. To create an ambiance of fellow feeling and togetherness. To create an environment of intellectual stimulus, scientific enquiry and spiritual education through control of mind To achieve excellence in quality teaching, learning, research and extension activities To infuse the sense of civic responsibilities in the stakeholders through various extension activities. The faculty members are actively involved in decision making process of thecollege. They hold periodicalmeetings of the department, various cells, committees and theBoards of Studies. Teachershave their adequate representations in Academic Council and all other statutory bodies including the Governing Body andtake active part in policy decisions includingexamination reforms. The IQAC is at constant vigil to maintain and upgrade the quality initiatives at every echelon of the academic and administrative structure. The college has applied for the 3rd cycleextension of the 'Autonomus' status.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management form the very backbone of the college administration. This is clearly visible in our ADMISSION PROCESS for both UG and PG level. POLICY FRAMING At the suitable timethe Principal holds a meeting of the Examination and Admission Committee (which includesHeads of all the departments) to discuss and frame the policy of admission for that year, where the following issues are discussed at length and finalized: 1. Eligibility criterion for online filling of the forms 2. Date(s) of Admission test 3. Selection Criteria 4. Syllabus, Question pattern and distribution of marks. 5. Fixing of fees for the form-filling process 6. Dates of submission of the question papersand that of the evaluated answer scripts to the Controller of Examination 7. Assignment of dutiesonthe daysof Admission test(s) 8. Date of Counseling for the selected and waiting candidates ON THE DATE(S) OF EXAMINATION 1. All the teaching and non-teaching staff of the College carry out the duties allocated. POST ADMISSION TEST 1. On the day of Counseling after the publication of the merit list online, the Principal and a few other Monastic Membersand the Head of the corresponding department meet the candidate along with his parent/guardian to gauge his hostel suitability.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college chalks out its strategic plan every year at the outset of the academic session. Concerned bodies and members are consulted and the plans are finalized. After that, relevant measures are taken up to deploy the plan. For example, the following plans were deployed towards the completion of the NAAC accreditation process (3rd cycle) during the current academic year. First, the Teachers' Council, the IQAC, the Standing Committee of the Academic Council and all the members of the non-teaching staff were briefed on the urgency of expediting the process even in the midst of the pandemic. Frequent meetings were then held in both online and offline modes and the workload of preparing the SSR was distributed among the faculty members and a number of non-teaching staff. The monastic members too joined the course joyously. The IQAC took note of the updates at regular intervals. After receiving the queries from the DVV partner, the IQAC sat down again to review the objections raised and to send appropriate responses. Finally, when the plan of the Peer Team Visit was fixed, all the units of the college joined together to put up a concerted effort to produce the best possible outcome.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The hierarchical Organogram of the institution : Internal Quality Assurance Cell Governing Body Page Academic Council Board of Studies Finance Committee Other Statutory/ Institutional Committees Serial no. Committee 1 Academic Calendar and Routine Committee 2 Admission Committee 3 Anti-Ragging Cell 4 Cultural committee 5 Discipline committee 6 Equal Opportunity Cell 7 Examination committee 8 Grievance Redressal Cell Internal Complaints Committee-cum-Anti Sexual Harassment Cell 10 Institutional Research Ethics Committee 11 Library committee 12 Placement Cell & Career Counseling committee 13 Planning & Development Committee / Purchase Committee 14 Provident Fund Committee 15 Publication committee 16 Sports committee 17 Staff

Benefits and Service Book committee 18 Vivekananda Centre for Research Committe.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	**View File**
Details of implementation of e-governance in areas of operation	**View File**
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For the teachers in substantive Government approved posts, the College encourages them to attend the Faculty development programs like Orientation Program, Refreshers Course as and when needed, grants leave-on-duty for attending/addressing Seminars/Symposiums at Local/National / International levels in India/Abroad Grants Sabbatical leave for higher studies, grants seed money towards travel/registration for attending Seminars/Symposiums, if required, timely processes the relevant documents and paper-works towards formation of necessary committees etc. for their career advancement. For the Non-teaching staffs in Government approved posts, the College ensures the timely preparation and processing of the documents regarding their Government approved career advancement scheme For the Non-Government, Management appointed staffs, the College Manages and runs their Provident Fund accounts, Pension scheme and Mediclaim schemes through Ramakrishna Mission Provident Fund Trust Provides pecuniary help towards their house building needs and for education purpose of their children. There is a staff welfare society, where all the permanent staff members (both teaching and non-teaching, in substantive Government payroll) can apply for personal loan whenever necessary, as per the Cooperative rules framed by the Government. It is a registered body, run by the elected Board of Directors.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

1.78

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**View File**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

15

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	**View File**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Financial audit of the College is conducted in three phases generally. 1. Internal Audit Team, appointed by the Ramakrishna Math, Belur, appoints one auditor team who audits 1. Individual vouchers for all the expenditures 2. Bank reconciliation statement 3. Professional tax and GST documents At this stage of audit, the monthly statements of receipts and payments is sent to the Central office of the Ashrama, which is finally submitted to the Ashrama headquarter at Belur Math. 1. A Statutory audit team, appointed by Belur Math, headquarters of RKM Ashrama, which visits the College annually and prepares an annual report on the basis of evaluation of the audit done by the Internal Audit Team. In fact, they check

through the four (quarterly) reports of internal audit done by the Internal audit team and also evaluates the action taken with regards to those reports. The team also looks into the Annual bank reconciliation statement, outstanding payments and outstanding receipts, yearly balance sheet, income and expenditure statements and financial schedule (investment and permanent funds). 2. The Audit Team, appointed by the Government of West Bengal, visits the accounts section of the College once a year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

75.44

File Description	Documents
Annual statements of accounts	**View File**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institutional strategy towards mobilization of funds harbors around the following main areas that are targeted and trapped: 1. Donation from Alumni:The large spectrum of our alumni is approached both in writing and/or verbally, through our Alumni Association [Mahavidyalaya Praktani] or sometime directly, in specific causes/issues or in general routine requirements for further development of their Alma mater. 2. Financial Assistance sought from NGOs and Corporate sectors: CSR grant is sought from non-governmental agencies. 3. Government grants are also pursued: Apart from the routine grants of State and Central governments and UGC, we also approach the appropriate authorities for addition financial support for specific development plans of our College. 4. Fund raised from Well wishers of the Institution, Ex-Faculty members, Devotees of the Ramakrishna Math and Mission and Affluent Philanthropic people willing to do something for the society. We ensure that, all the resources thus received are utilized to the best possible extent keeping the highest possible norms of transparency and accountability. Further, we also see to it that the person/agency concerned be reported time to time about the proper utilization of the fund provided by them.

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institutional strategy towards mobilization of funds harbors around the following main areas that are targeted and trapped: 1. Donation from Alumni:The large spectrum of our alumni is approached both in writing and/or verbally, through our Alumni Association [Mahavidyalaya Praktani] or sometime directly, in specific causes/issues or in general routine requirements for further development of their Alma mater. 2. Financial Assistance sought from NGOs and Corporate sectors: CSR grant is sought from non-governmental agencies. 3. Government grants are also pursued: Apart from the routine grants of State and Central governments and UGC, we also approach the appropriate authorities for addition financial support for specific development plans of our College. 4. Fund raised from Well wishers of the Institution, Ex-Faculty members, Devotees of the Ramakrishna Math and Mission and Affluent Philanthropic people willing to do something for the society. We ensure that, all the resources thus received are utilized to the best possible extent keeping the highest possible norms of transparency and accountability. Further, we also see to it that the person/agency concerned be reported time to time about the proper utilization of the fund provided by them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Direct Surveillance of IQAC After every End-Semester examination of our College, once the result is prepared, the IQAC meets to supervise the development of the students and suggest required mentoring/guidance/remedial measures to them through their respective heads of the departments, who are invited to attend those meetings, unless they were members of IQAC. For advanced students 1. Departmental Seminar by invited experts of the corresponding fields to expose them to the frontiers of their knowledge domain so as to motivate such students towards research 2. Special coaching for different National/State level competitive examinations 1. By the teachers of our college 2. With the help of external agency 1. Our College being the local chapter of NPTEL, an online platform for learning almost any subject across various disciplines at any time of a day, the advanced students are

encouraged to join the same through the Single Point of Contact (SPOC). 2. Sending them for Project work/Summer School etc. in other institution For academically backward students Remedial Coaching at the departmental level For all the Students in general

Value added course

1. Spoken English (organized by Souralakhsmi Memorial Trust)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

(1) The UG & PG curricula of the college includes a compulsory Skill Enhancement Course on 'Value Education' in which we try to impart the message on immanence of consciousness from which gender equity as a natural corollary. (2) The birthday of Holy Mother Sri Sarada Devi, the divine consort of Bhagavan Sri Ramakrishna, is observed in a grand scale in which the life and teachings of the Holy Mother is conveyed to the students. Sri Sarada Devi is projected as an embodiment of the universal motherhood and students are asked to focus and appreciate this particular aspect of her message. (3) International Women's Day was observed on March 8, 2022 in which the IQAC conducted a webinar highlighting the importance of the day. (4) Regular discourses are held in our hostel prayer halls, in which eternal values including

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	**View File**
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has a standard mechanism for waste management. The bio-degradable and the non-degradable wastes – from both the college and the hostel - are first of all segregated and kept in two different types of dustbins. A portion of the biodegradable waste is then collected by an external agent while the remaining is stored in a particular place and then, after suitable processing, converted into manure. The nondegradable waste is piled up in a specified location and then, at regular intervals, is collected by the local municipal corporation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	**View File**
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	**View File**
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader,

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	**View File**
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

1. The biographies of Sri Ramakrishna, Holy Mother Sri Sarada Devi and Swami Vivekananda are discussed in detail with the students to impress them with the message of tolerance and harmony. 2. Students come from diverse linguistic, regional and cultural environment that includes the states of Maharashtra, Rajasthan, Bihar, Chhattisgarh, Tripura, Meghalaya, Jharkhand, Delhi. To cater to their needs, we do take classes in English as a common medium of expression and occasionally discuss with them in Hindi as well. 3. We have students and staff from diverse religions including Islam, Buddhism and Christianity. All are free to practice and maintain their own faith and belief.The College officially celebrates the occasions like Christmas-Eve, Nabi-diwas, Buddha Purnima along with Janmastami, Saraswati Puja, Sivaratri, Dolyatra in the same fervor. 4. The community dining principle as observed here, make everyone to sit together in the dining hall and take the food distributed by students as per their duty roster, where caste, creed, religion or socio-economic barriersare completely ignored. 5. One significant fraction of our students come from socioeconomically backward class.Many of these students are helped financially by partial or full free studentship. File Description Documents Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) No

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

1. A well-thought syllabus on Indian Constitution has been incorporated in all the Semesters as a part of Skill Enhancement Course. The syllabus also focuses on the issues of human rights and Women empowerment. 2. Students are exposed to the compulsory Value Education Courses in every Semester, where some of the classes are taken by the monastic members, towards our endeavor of imparting man-making and character-building education. Apart from the classical Indian value system that puts at the highest esteem the theme of Selflessness, Shivajnane Jeevaseva (service to

Humanity IS service to the Almighty), the students are also exposed to the spiritual essences of a variety of major religious thoughts across different major religious schools of the world. 3. Every year we ceremoniously celebrate the Independence Day, Republic Day, Gandhi Jayanti, the National Youth day, the birthday of Netaji Subhash Chandra Bose where seminars/talks by eminent scholars are organized, so as to inculcate the spirit of nationalism/patriotism/Indianness among the students and other participant members of the staff of the College. Besides, we organize a Blood Donation camp every year, where our students and staff members donate their blood voluntarily in a large number.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution celebrates the following days of national and international importance : Christmas Eve: Singing of carol in the hostel shrine and a lecture on the life and teaching of Jesus Christ. Sri Gour Utsava and Dol Yatra (Sri Chaitanya Mahaprobhu Birthtithi): A morning procession, a discourse on the significance of the day, a special puja, a grand cultural program in the evening. National Youth Day: Held centrally by the Ashrama, where the students of the College take active and leading role. Rabindra Jayanti: Observed with due pride and honor. Independence Day:

Hoisting of national Flag and a lecture by eminent personalities. Teachers' Day Celebration: The life of Dr. Radhakrishnan is discussed. Republic Day: Celebrated centrally in the Ashrama, where College NCC wing takes leading role in the march past. A lecture on the significance of the day to the students. Gandhi Jayanti: Paying homage to the Father of the Nation.. Saraswati Puja: Centrally held in the Ashrama. College students work hand-in-hand with the School students to worship the Goddess of Learning. Buddha Purnima: Celebrated in the Bhavana shrine with special prayer highlighting the message of Lord Buddha. Netaji Jayanti: Celebrated with due respect and pride to commemorate one of the greatest sons of India. International Mother-language day : Observed in a solemn function organized by the Department of Bengali.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1

1. Title of the Practice: Bringing back the boys from the

marginalized section into mainstream education.

2. The Practice

Some of the efforts associated with this exercise are worth

mentioning:

Special classes to bring the boys to a basic standard.

Financial assistance.

Free text books.

3. Evidence of Success

They acquire the ability to compete with the mainstream

students in various State level and National level

examinations

It's not uncommon to see these boys well placed in various

jobs, after they complete their studies.

These boys, after having had success in life, in turn influence others in their locality to avail of mainstream education.

Best Practice 2

1. Title of the Practice: Research Activities

2. The Practice

A brief synopsis :

'Zero' gallery of Mathematics department:

Research laboratories of the departments of Physics and Chemistry:

'Shakespeare Gallery' of the department of English.

Folk Gallery of the department of Bengali.

3. Evidence of Success

The teaching and learning, getting continually informed by the latest ideas.

The spirit of departmental research keeps percolating to students' colloquium and departmental seminars.

Smooth transitionof our students to the research Institutesfrompre-research studies.

File Description	Documents
Best practices in the Institutional website	https://rkmrc.in/wp-content/uploads/2020/12/two-best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Topavana Ideal: a hark-back to the forest universities of ancient India Thevision of Swami Vivekananda finds an application in Narendrapur Ramakrishna Mission College where education is a lived experience in its idyllic natural environment. One might well be reminded of the ideal of Topavana- the ancient abode of education

and culture in the woods. Nature: an ally for the unfoldment of the hidden excellence The natural environment of Narendrapur, with its flora and fauna, stands as an objective representation of this symbolism of harmonious development. The Ideal in practice Every aspect of educational life of Narendrapur is inspired and guided by Swami Vivekananda's unique vision of modern education. Indeed, the fully residential setting of Narendrapur with the monastics, teachers, and the supporting staff ministering to the resident students takes after a 'Gurukula' system which promotes the synthesis of four Yogas in a student's daily life. The day begins with morning prayer – that stands for Raja Yoga. Emotional development such as feeling for others is indeed an offshoot of Bhakti Yoga. Community living in a hostel, illustrates Karma Yoga. Students develop a rare gift of discernment – the practice of Jnana Yoga.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

(1) Implementation of the New Education Policy (2020) : Introduction of 4 year Undergraduate programme.

(2) Introduction of a set of Skill Enhancement and Interdisciplinary courses for the newly admitted UG I students.

(3) Introduction of Ph. D. programme in Sanskrit.

(4) Starting a number of capacity-building certificate courses.

(5) Offering certificate courses on 'Value Education' in other institutions.

(6) Setting up a rainwater-harvesting system in the hostel premises.